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| Band | Score | **Language Use**Grammar & Vocabulary | **Delivery**Pronunciation & Fluency | **Content**Expression of Ideas | **Communication**Strategy and function |
| Excellent User | 9-10 | * Highly accurate and appropriate use of level vocabulary and grammar
* A full range of level vocabulary and grammar
* Understanding never impeded
 | * Completely clear pronunciation that never impedes understanding
* Accurate and appropriate use of stress and intonation
* Very well-paced with natural stops
 | * Fully extended answers without any prompting
* No repetition
* Completely relevant and logical progression of ideas
 | * Highly accurate and appropriate use of level communication strategies and functions.
* A full range of level communication strategies and functions.
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| Good User | 7-8 | * Mostly accurate and appropriate use of level vocabulary and grammar
* A good range of level vocabulary and grammar
* Understanding rarely impeded
 | * Mostly clear pronunciation that rarely impedes understanding
* Mostly accurate and appropriate stress and intonation
* Well-paced with mostly natural stops
 | * Well extended answers with little prompting
* Almost no repetition
* Mostly relevant and logical progression of ideas
 | * Mostly accurate and appropriate use of level communication strategies and functions.
* A good range of level communication strategies and functions.
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| Fair User | 5-6 | * Insufficiently accurate and appropriate use of level vocabulary and grammar
* An unsatisfactory range of level vocabulary and grammar
* Understanding repeatedly impeded
 | * Insufficiently clear pronunciation that repeatedly impedes understanding
* Somewhat inaccurate and inappropriate stress and intonation
* Frequent problems with pace and stops
 | * Insufficiently extended answers with regular prompting
* Some repetition
* Some irrelevancy and some illogical progression of ideas
 | * Insufficiently accurate and appropriate use of level communication strategies and functions.
* An unsatisfactory range of level communication strategies and functions.
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| Poor User | 3-4 | * Mostly inaccurate and inappropriate use of level vocabulary and grammar
* A poor range of level vocabulary and grammar
* Understanding often impeded
 | * Mostly unclear pronunciation that frequently impedes understanding
* Mostly inaccurate and inappropriate stress and intonation
* Serious problems with pace and stops
 | * Limited answers that rely heavily on prompting
* Frequent repetition
* Mostly irrelevant and illogically connected ideas
 | * Mostly inaccurate and inappropriate use of level communication strategies and functions.
* A poor range of level communication strategies and functions.
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| Very Poor User | 1-2 | * Severely inaccurate and inappropriate use of level grammar and vocabulary
* A very basic range of level vocabulary and grammar
* Understanding severely impeded
 | * Poor pronunciation that almost always impedes understanding
* Completely inaccurate and inappropriate stress and intonation
* Severe problems with pace and stops
 | * Hardly any ideas are extended even with a lot of prompting
* Constant repetition
* Irrelevant and illogically connected ideas
 | * Severely inaccurate and inappropriate use of level communication strategies and functions.
* A very basic range of level communication strategies and functions.
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|  | 0 | Not enough of a sample to grade |